





# Illinois Curriculum Standards and Benchmarks

	STANDARD	BENCHMARK	LESSON			
			1	2	3	
 Language Arts	READING					
	Students apply word analysis and vocabulary skills to comprehend selections	Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins, and derivations				
	Students apply reading strategies to improve understanding and fluency	Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify, and extend ideas Read age-appropriate material aloud with fluency and accuracy	•	•		
	<b>Comprehension</b> Students comprehend a broad range of reading materials	Connect information presented in tables, maps, and charts to printed or electronic text Make and support inferences and form interpretations about main themes and topics	•	•		
	WRITING					
	Students use correct grammar, spelling, punctuation, capitalization, and structure	Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation			•	
	Students compose well-organized and coherent writing for specific purposes and audiences	Establish central idea, organization, elaboration and unity in relation to purpose and audience Edit documents for clarity; proofread for spelling, capitalization, and punctuation; and ensure that documents are formatted in final form for submission and/or publication			•	
	Students communicate ideas in writing to accomplish a variety of purposes	Write for a variety of audiences and for specified audiences in a variety of forms including narrative, expository, and persuasive writings	•	•		
	<b>Listening and Speaking</b> Students listen and speak effectively in a variety of situations	Demonstrate understanding of the listening process			•	
	 Geography	Students locate, describe, and explain places, regions, and features on Earth	Compare the physical characteristics of places, including soils, landforms, vegetation, wildlife, climate, and natural hazards Use maps and other geographic representations and instruments to gather information about people, places, and environments	•	•	
Students understand relationships between geographic factors and society		Describe the relationships among location of resources, population distribution, and economic activities	•			
Students understand Illinois, United States, and world social history		Describe key figures and organizations in the social history of the local community			•	
 Science		Students know and apply concepts that describe force and motion and the principles that explain them	Explain constant, variable, and periodic motion Demonstrate and explain ways that forces cause actions and reactions		•	•
		 Math	Students investigate, represent, and solve problems using number facts, operations and their properties, algorithms, and relationships	Solve one- and two-step problems involving whole numbers, fractions, and decimals using addition, subtraction, multiplication, and division	•	•